DOCUMENT RESUME

ED 459 179 SP 040 412

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TITLE	Teacher Self: The Practice of Humanistic Education.
ISBN	ISBN-0-7425-0995-8
PUB DATE	2001-00-00
NOTE	168p.
AVAILABLE FROM	Rowman & Littlefield Publishers, Inc., 15200 NBN Way, P.O. Box 191, Blue Ridge Summit, PA 17214 (paperback: ISBN-0-7425-0995-8, $19.95; hardback: ISBN-0-7425-0994-X, $60). Tel: 800-462-6420 (Toll Free); Web site: http://www.rowmanlittlefield.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Adult Learning; Elementary Secondary Education; Higher Education; *Humanistic Education; *Interpersonal Competence; Preservice Teacher Education; Role Playing; *Self Actualization; *Self Concept; *Teacher Student Relationship; Teachers
IDENTIFIERS	Gestalt Psychology; *Professional Identity

ABSTRACT

This book for teacher educators and teachers emphasizes the challenges of teacher learning as the essential feature of education. It features a collection of narratives that incorporates the personal, emotional, and intellectual commonplaces of teacher learning. It focuses on the continuous process of becoming, as one teacher educator and his students explore the relationships among self, others, and pedagogical theories and practices. The 12 chapters are: (1) "Introductory Lecture: Directing a Semester's Learning"; (2) "First Week" (with Crystal L. Hicks); (3) "Experience Experiments" (with Tracy L. Burns); (4) "Drawing Ideas" (with Joann Russo); (5) "Role-Playing" (with Stephen E. Trois and Shaari R. Mersack); (6) "Human Dominoes" (with Shawn Poole and Tracy A. Heal); (7) "Midterm Paper: The Problem of Realness"; (8) "Superteacher Meets Blue Orange" (with Bryant V. Chavous); (9) "Three Voices" (with Hollie Gilchrist); (10) "The Structure of Freedom in the Classroom"; (11) "The Artist and the Gardener" (with Rachel Allender and Jennifer Pakola); and (12) "Gestalt Theory for Teachers" (Jerome S. Allender and Donna Sclarow Allender). (SM)

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